

**Content Review Form
PREREQUISITE COURSE**

Target Course: Penal Code 832 Course

Prerequisite Course: Must meet state screening requirements

Instructions:

1. List exit competencies (skills) from Prerequisite Course. These skills are listed in the "Student Outcomes" section of the Course Outline ("upon completion of the course, the student should be able to...")
2. Indicate which of the listed exit competencies (skills) are necessary entry skills needed for success in the target course. Mark with an "X" each needed skill.
3. Indicate the degree of importance of each needed entry skill for the course success, using the following rating scale:
1=Critical 2=Very Helpful 3=Desirable

Skills Analysis

Exit skill in Prerequisite Course	Entry Skills Needed for Success in Target Course (Mark with an "X" if needed.)	Degree of Importance (Rate 1-3)
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1. A Department of Justice clearance letter which indicates that the student does not have any misdemeanor or felony convictions which would preclude him/her from processing a handgun.

X 1

NEED FOR THE COURSE

The Penal Code 832 course is the entry-level course for Reserve training. The course offers professional orientation, laws of evidence, investigation techniques, firearms training, tactical communication, and arrest methods.

CULTURAL DIVERSITY

Cultural Diversity issues and how they relate to law enforcement will be discussed in this course. Students will become familiar with how different cultures and their traditions and customs may effect their reaction encountering law enforcement officials.

RATIONAL FOR OTHER REQUESTS

Not applicable

I. CATALOG DESCRIPTION

Police Penal Code 832 Course

50 hours lecture, 26 hours laboratory - units

This course will familiarize students with training in various Law Enforcement functions. These functions include the history, professionalism, and ethics of Law Enforcement, the criminal justice system, community relations, criminal law, laws of arrest, search and seizure, presentation of evidence, report writing, use of force, preliminary investigation, arrest and control, firearms, and crimes against the justice system
Prerequisite Course – Must meet State Screening Requirements

II. NUMBER OF TIMES COURSE MAY BE TAKEN: One

III. EXPECTED OUTCOME FOR STUDENTS

Upon completion of this course, the student will be able to:

- A. Identify the history of Law Enforcement and how it compares to modern Law Enforcement problems.
- B. Describe the criminal justice system and related agencies and their goals to assist the student in using law enforcement resources.
- C. Describe the California Court System and terms associated with the Court System to prepare the student for courtroom procedures and practice.
- D. Define community relations/problem oriented policing and respond to negative behavior through the use of tactical communication.
- E. Analyze Criminal Law to assist in determining crimes, legal terms, contract disputes, torts, and parties to crimes.
- F. List laws of arrest which enable the officer to make legal arrests, legal detentions, and legal Miranda warnings.
- G. Apply search and seizure laws in conducting legal searches and evidence gathering.
- H. List types of evidence and how it is presented in court.
- I. Write police reports identifying probable cause and relating facts in a clear, concise manner.
- J. List use of force/use of force options. Compare excessive force and reasonable force.
- K. Analyze preliminary investigation for collecting, marking, and protecting evidence.
- L. Apply defensive tactics techniques to include safe cover officer techniques, search and control techniques, handcuffing techniques, control holds, takedowns, and weapon retention.
- M. Apply firearm safety and proficiency by recognizing stance, grip, breathing control, sight alignment, trigger control and follow-through.
- N. List crimes against the justice system to understand bribery, perjury, etc.

IV. A. History, Professionalism and Ethics

- 1. Unlawful/unethical behavior
- 2. Sanctions that could result from the behavior
- 3. Perceptions of the public regarding the behavior
- 4. Intervention

B. Criminal Justice System

- 1. Regarding Law Enforcement, Corrections, or Courts, identify the following positions
 - a. Judge
 - b. Prosecuting Attorney

- c. Probation Officer
 - d. Parole Officer
 - e. Correctional Officer
 - f. Police Officer
 - g. Deputy Sheriff
 - h. Office of Victim/Witness Services Personnel
 - i. State Traffic Officer
2. Goals of the criminal justice system
 3. Responsibilities of Trial Courts
 4. Responsibilities of Appellate Courts
 5. Definition of terms
 - a. Arraignment
 - b. Bail
 - c. Indictment
 - d. Preliminary Hearing
 - e. Trial
 6. Rights protected by the U.S. Constitution
- C. Community Relations
1. Conditions when words fail
 - a. Security
 - b. Attack
 - c. Flight
 - d. Excessive repetition
 - e. Revised priorities
 2. Five-Step process
 - a. Ask
 - b. Set context
 - c. Presenting options
 - d. Confirmation stage
 - e. Action
 3. Eight-Step process
 - a. Greeting
 - b. Identification
 - c. Reason for the stop
 - d. Justification for action
 - e. Drivers license
 - f. Registration
 - g. Decision
 - h. Close
 4. Problem solving
- D. Criminal Law
1. Spirit of the Law and Letter of the Law
 2. Torts, contract disputes, and crimes
 3. Identify the following terms
 - a. Spirit of the Law
 - b. Letter of the Law
 - c. Common Law
 - d. Statutory Law
 - e. Constitutional Law
 - f. Municipal codes
 - g. Ordinances
 - h. Star decisis

- i. Case Law
- j. Crime
- k. Tort
- l. Felony
- m. Misdemeanor
- n. Infraction
- o. Wobbler
- p. Corpus delicti
- q. Intent
- r. Specific intent
- s. Transferred intent
- t. General intent
- u. Criminal negligence
- v. Principals
- w. Accessory
- x. Accomplice
- y. Feigned accomplice
- z. Entrapment
- aa. Reasonable suspicion
- bb. Probable cause
- cc. Attempt
- 4. Concepts of criminal intent
- 5. Crimes of Accessories, Principals, and Accomplices

E. Laws of Arrest

- 1. Reasonable suspicion
- 2. Probable cause to arrest
- 3. Refusal to accept arrested person
- 4. Conspiracy to deprive rights under United States Constitution
- 5. Deprive a persons rights under Color of Law
- 6. Officers authority to make an arrest
- 7. Elements of a lawful arrest
- 8. Provided required information during an arrest
- 9. Making arrests
 - a. Time of day
 - b. Type of crime
 - c. Place
- 10. Required duties after making an arrest
- 11. Legal requirements to enter premises to make arrest
- 12. Private persons arrest
- 13. Immunity from false arrest
- 14. Exception to powers of arrest
 - 1. Diplomatic immunity
 - 2. Stale misdemeanor rule
- 15. Advisement of Miranda rights
- 16. Legal sufficiency of advisement of Rights under Miranda

F. Search and Seizure

- 1. Types and legality of searches and seizures
 - a. Searches pursuant to a search warrant
 - b. Probable cause searches
 - c. Incident to arrest
 - d. Consent searches
 - e. Exigent circumstances
 - f. Plain view
 - g. Pat-down or frisk

2. Definitions of search and seizure terms
 - a. Knock and notice'
 - b. Scope of a search
 - c. Search warrant
 - d. Showup
 - e. Photographic lineup
 - f. Search
 - g. Seizure of property
 3. Force to prevent swallowing of evidence
- G. Presentation of Evidence
1. Direct or Circumstantial evidence
 2. Types of evidence
 - a. Fruits of the crime
 - b. Instrumentalities of the crime
 - c. Contraband
 3. Purpose of offering evidence in court
 4. Tests for introducing evidence in court
 5. Exclusionary rule
 6. Exceptions to the hearsay rule
- H. Investigative report writing
1. Write an arrest report including the following
 - a. Elements of a crime
 - b. Probable cause to stop
 - c. Probable cause to search/seize
 - d. Recovery of evidence
 - e. Probable cause to arrest
 - f. Admonishment of the suspect
 2. Write a criminal report including the following
 - a. Elements of a crime
 - b. Statements of victims and/or witnesses
 - c. Pertinent crime scene details
 - d. Physical evidence
- I. Use of Force
1. Reasonable use of physical force
 2. Use of force options
- J. Preliminary Investigation
1. Methods for collecting marking/protecting evidence
 2. Maintaining chain of custody
- K. Arrest and Control/Baton
1. Cover officer techniques
 2. Search and control techniques
 3. Handcuffing
 4. Control holds
 5. Take-down techniques
 6. Weapon retention
- L. Firearms/Chemical Agents
1. Daytime handgun course with single and/or multiple targets
 2. Daylight handgun combat range
 3. Handgun handling demonstration

4. Inspect, clean, and maintain handgun

M. Crimes Against the Justice System

1. Give or offer a bribe
2. Perjury
3. Fraudulent personation of peace officer, firefighter
4. Resist, delay, obstruct a public officer/peace officer, emergency medical technician
5. False report of a crime

V. METHODS OF INSTRUCTION

- A. Lecture
- B. Student involved discussion
- C. Audio-visual
- D. Power-point
- E. Hands on activities
- F. Roll play
- G. Written material

VI. TYPICAL ASSIGNMENTS

- A. Read lesson A-1 (Professionalism) of the Penal Code 832 study book prior to lesson lecture and be prepared to list and discuss content
- B. Read lesson D-3 (Parties to a Crime) of the Penal Code 832 study book prior to lesson lecture and be prepared to participate in classroom discussion and critique
- C. Review a video of a Law Enforcement car stop and be prepared to verbally critique the tactics used by the officer

VII. EVALUATION

- A. One Post constructed test consisting on any/or all of the following answers: (true/false), multiple choice, fill in the bank, and essay
Sample questions:
 1. The United States Constitution guarantees citizens the right to
 - a. be informed of the progress of criminal investigation
 - b. be told of charges when arrested
 - c. be present at Grand Jury proceedings
 - d. freedom from being deprived of life, liberty or property
 2. When adhering to _____, actions are judged in relation to the intended meaning of the law.
 - a. the letter of the law
 - b. common law
 - c. the spirit of the law
 - d. statutory law
- B. Write two law enforcement reports from a video scenario which include elements of the crime, probable cause, crime scene details, and statements

VIII. TYPICAL TEXTS

Current Post Penal Code 832 study booklets will be required for this course and are available at the San Bernardino County Sheriff's Academy

IX. OTHER SUPPLIES REQUIRED OF THE STUDENT

- A. Academy approved handgun

- C. Eye and ear protection
- D. Gun cleaning kit
- E. Handcuffs and handcuff key
- F. 500 rounds of ammunition
- G. Safety holster